

WHYTALLA

“Edenhope College is a child safe school.”

Edenhope
College



Friday 15 June 2018

Newsletter of Edenhope College 40 – 48 Lake Street / Locked Bag 1, Edenhope 3318 www.edenhope.vic.edu.au
Telephone: (03) 5585 1277 Fax: (03) 5585 1656 E-mail: edenhope.co@edumail.vic.gov.au

Principal – Jon Neall

Assistant Principal: Trevor McClure, Business Manager: Michelle Lowe

Student Support and Engagement Leader: Rachel Tiddy

Teaching and Learning Leader: Emma Wallace

‘RESPONDING TO THE NEEDS OF ALL LEARNERS’

City Experience Camp
Year 10/11
17 - 22 June

Work Experience
Year 10
25 - 29 June

Careers Expo
Years 9 -12
Tuesday 26 June

Last Day Term 2
Friday 29 June

First Day Term 3
Monday 16 July

‘Keys Please’
Year 10
Thursday 26 July

Rural Safety Day
Foundation - Year 6
Friday 17 August

Curriculum Day
August TBC

Reading Buddies

The year 5/6 students love getting together with the Year F/1/2's every Friday.

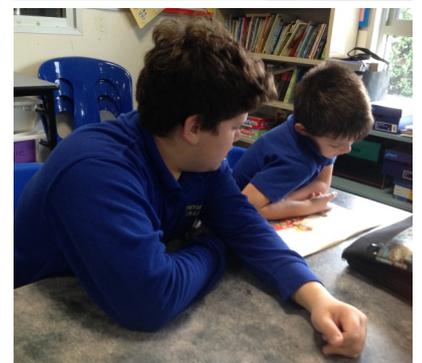
The ‘Little Buddies’ benefit from:

- hearing stories read-aloud (modelling of reading fluency, phrasing and expression)
- having conversations with an older student about topics that interest and involve them (extending their vocabulary, oral language abilities)
- having regular opportunities to practice familiar reading with 1:1 assistance
- enjoying fun, positive experiences with ‘big kid’ who is now a recognizable face in the school community

The ‘Big Buddies’ benefit from:

- further developing their own literacy skills
- fostering leadership and problem-solving skills
- improved self-confidence that comes from being looked-up to
- a very real and important reason to be responsible, and an opportunity to be ‘caught’ (and praised) for positive behaviour
- bragging rights

Reading Buddies programs promote a higher interest and engagement in reading, improvement in social and communication skills, particularly for students learning English as a second language and, most importantly, it's just FUN.





PRINCIPAL'S REPORT

Student members on School Council

As I was away for much of the last week, I have to say that my knowledge of what's been going on around the school is perhaps not as good (at the time of writing) as it should be. While attending the Regional Principal's Conference had me thinking long and hard about how we can institute new ideas and concepts into our practice (more on this later), regrettably it took me out of the College for too long.

One thing I can do, though, and this links quite well with the focus at the conference on authentic student voice and agency in the school and the classroom, is announce that new student members of the Edenhope College School Council can be declared.

As you will have read in previous newsletters, our Department has wisely decided to finally insist upon elected student members of each government school council in the state, with full voting rights. This is a move that I fully endorse, and one that perhaps should have occurred many years ago. Of course, at Edenhope College we have always welcomed our College Captains as Council members, but these new members come from a much wider constituency, that of the whole secondary student population.

We have two places available on our council for student members, and with only two nominations, I can now announce that our newest council members are **Kirra Hessey** (Year 7) and **Joe Perks** (Year 12). On behalf of the College community I welcome them to their first meeting on 19 June, and look forward to working with them in creating a better school for our students.



Reports

Over the last two weeks of term, teachers will be busy writing reports for each student at the College. Student reports are mandated by Department guidelines, and serve a vital purpose of informing you, the parents and carers, of your child's progress in school. As you read through your reports, you should be able to find clear information on:

- a) What level of academic learning your child has achieved, included academic results, where appropriate, testing results, and a general commentary on where they sit in regards to the standards of learning outlined in the Victorian Curriculum.
- b) What your child can do to improve, in particular areas, whether they be in knowledge, skill or ability. Advice about further areas of improvement is intended to prompt a discussion at home (between you and your child) and at school (between your child and their teachers).

Where questions remain, I encourage you to call the office to arrange further discussions with the appropriate staff, who will be more than happy to oblige.

Jon Neall

Edenhope College Garden

A big thank you goes out to Trilby and Carl Hartas (parents of Bailey and Bridie) who spent much of the long weekend volunteering their time to work on beautifying the garden areas around the primary and BER buildings. Thank you also to the Edenhope Op Shop who have donated \$500 towards the purchase of the plants that Trilby and Carl have been planting.



Black Ranges Netball

On Thursday 7 June the girls played and came second in the Black Ranges Netball competition held in Horsham.



Chloe Gherardin, Alana Ryan, Edwina Lees, Kate Ellis, Brooke Ewer, Eloise Turner, Erin Ewer, Ashleigh Walton

BATTLE OF THE BIOMES!

On the 22nd of June there is going to be an action packed, extraordinary battle between four exotic biomes.

The raging rainforest, grizzly grasslands, the terrific tundra and the dangerous desert.



The Year 9 Geography class have been learning about different biomes around the world. A biome is a large naturally occurring community of flora and fauna occupying a major habitat.



The year 9's have organised a restaurant, serving four different meals from four different biomes. Starter, entrée, main and dessert.



There are going to be games, entertainment, an open mic by an awesome, beautiful singer and food. Please come and join the fun.



The cost is \$15 and tickets are available for sale at the front office until Wednesday 20 June. Members of the public are welcome.

Daily Jobs Feeding Lottie the Lamb

Alex and Lottie the lamb. Lottie gets fed milk every morning.



We Need Your Help!

Do you have any spare fabric?

We are seeking donations of any spare fabric that you might have to help make our Boomerang Bags for you to use!

It doesn't have to be just sewing fabric it could be old pillowcases or old suit ties to be upcycled into bags.

If you have any spare fabric or ties could you please drop it off at the Edenhope College front office.

Your Help is Much Appreciated
Thank You.

From The Year 8 STEAM Class.

Be Inspired! Be Informed!



WESTERN VICTORIAN
**CAREERS
EXPO 2018**

Tuesday 26th June

Open to the
public and
free entry!
9:30am - 2pm



- Emergency Services HUB ("NEW")
- General Exhibitors
- Hands on activities "Try a Trade"
- Seminars

With over 90 Exhibitors and 50 Seminars, the Western Victorian Careers Expo is a one-stop shop for anyone wanting career advice.

To find out more, head to ...

www.wimmeracareerexpo.com

Email: info@wimmeracareerexpo.com

Held at Wimmera Events Centre, Longerenong
1300's north-east of Horsham in the Wimmera

www.wimmeracareerexpo.com

Year 8 English

Recently, Year 8 students have been undertaking a research project in their English class. This has included learning how to research and find information using a variety of sources, how to record bibliographic information, note-taking, and constructing writing from notes they have taken. As part of their learning, students visited the Edenhope Library on May 30th and spent time using the library's resources to complete their projects.



VCE Agricultural and Horticultural Studies

Students are conducting small business enterprises over 30 weeks supervised by their agricultural teacher Mrs Robyne Rainsford. Hayley Grigg is involved with fat lamb production and Connor Deardon is breeding Iza brown hens.



Microgreens are edible immature greens, harvested with scissors less than a month after germination, when plants are up to 5 cm tall. I currently have peas, rocket, sunflower, salad mix and mustard growing. I've started harvesting the microgreens after washing and packaging. I'm growing the greens in the College glass house, which is enabling the seeds to germinate going into winter.

Sharni Julian

I chose exotic chickens as my ag project to hatch and raise to point of lay at my house. The chicken breeds are Orpingtons and Wyandottes. Both breeds are dual purpose, so layers and meat birds. I started with 8 eggs and only 2 hatched so I bought 8 day old chickens, the same type, and another 14 eggs. Currently the chickens in the incubator are beginning to hatch and the older chickens are outside on grass and pellets.



The aim of my project is to raise and sell these chickens when they get to point of lay to try and cover the costs I've had over the experiment.

Jasmin Tucker

Foundation, Years 1 & 2 Skipping

VCAL students helping the Foundation, Years 1 and 2 students to develop their skipping skills.



Horsham Sharks "come & try" sessions

6.30pm – 8pm
Monday 18th, Wednesday 20th, and
Thursday 21st June 2018
Horsham Aquatic Centre
BYO drink bottle, towel, swimmers,
goggles and enthusiasm
Contact Belinda Taylor 0409 009 420



J-Ward and Aradale Asylum

On 6 June, the Year 9/10 psychology class travelled to Ararat to visit J-Ward (Old Gaol and Asylum for the Criminally Insane), and Aradale Lunatic Asylum (the old psychiatric hospital that housed Victoria's mentally ill for over 126 years).

Over the last two terms, students have been learning about the history of mental illness and the powerful but negative impact that stigma plays in the lives of those who suffer from various mental health conditions. The visit to J-Ward and Aradale exposed students to the lived experiences of those who were institutionalised at a time when mental illness was poorly understood.

Thank you to Mrs. Alison Hausler and Mrs. Vanessa Eastwood for taking the students on this trip.

Kat Neall

One of the interesting things I learnt at Aradale was the Ha-Ha walls which were used around the patient's courtyards and buildings. They consisted of a trench, one side was vertical and faced with bricks and stone, the other side was sloped and turfed. From the outside the walls looked like a tall face to patients, preventing them from escaping, while on the inside it looked low not to suggest imprisonment.

I also enjoyed learning about the Morgue and Autopsy rooms in Aradale, I learnt that if you were a patient, you had no choice whether you had an autopsy or not. Josh and I had a chance to hop in one of the morgue fridges; he went first of course, they were scary and very interesting at the same time.

Brock Loveday, Year 9

One particular thing that I enjoyed about visiting Aradale was all the stories they told. I was expecting the building to be more scary but if anything it was more interesting to hear that the people in the asylum didn't actually want to leave, they enjoyed staying there and some of the people that were let out came back because they enjoyed being there so much. One story was that one day they had a fire drill and the ambulance, police, fire fighters all came so it looked real and everyone would know what to do. But they didn't want to get out all the hoses and equipment that they needed. Instead they decided to pretend, so all the fire fighters, police men and paramedics were all walking around pretending that they had things in their hands. While some patients were up stairs looking down at them they said to the man escorting them down stairs 'and they think we are insane...look at them'.

Georgia Thompson



Something that I found interesting at J Ward was the all different stories of the patients that stayed there. One was about a man who managed to smuggle a toothbrush into his cell and used it to break through the wall of an empty cell that had its door open. He then managed to break through another wall that lead to the roof. He stayed there for two days, throwing tiles from the roof at the police but eventually came back into the prison when it started to rain.

Hayley Toms-Regli

What I found interesting at J Ward is that people who died there got buried into the wall but facing the outside so they couldn't rest in peace. The buildings were also really cold which freaked me out a bit.

Jazmin P

Year 5/6 Agriculture

Thank you to Rachael Maddern for her most informative presentation on her pet rabbit enterprise. She described the breeding, feeding and needs of the rabbit. The students learnt where the term 'breed like rabbits' came from.



Rachael Maddern and the Year 5/6 students holding the seven, six week old rabbits.



Ryan Maund



Shannan Stone



Rachael Maddern with her 7 rabbits in a cage.

The Horsham City Pipe Band

Come & Try Day
Sunday 15th July 2018
10am until 2pm

Learn all you need to know about Pipes & Drums.
Best starting age for learning these instruments is 10 years or older.

If learning an instrument that sends shivers down your spine interests you,

Please check us out at our come and try day.

Or,

Alternatively, come to our

Band Practice Thursday Nights 7pm

River end of Firebrace Street Horsham

Any inquiries call:

Elizabeth Minne – Secretary 0429 540 127

Michael Stewert - Pipe Major 0412 320 127



Cystic Fibrosis Fundraiser

On the 20th of June there will be a fundraiser held for the condition, Cystic Fibrosis. Every 4 days a child is born with CF, at this stage there is no cure.

On the day there will be food available to purchase. Hot dog and fruit box combo \$5. There will also be a variety of sweet treats available to purchase for \$1 - \$2. There will be music, balloons, red nail painting, and so much more.

We would love it if everyone came to school in casual clothes, with a splash of red, for a gold coin donation.

Crazy hair is also available for a small donation.

My brother Braithan and I (Mollie) both have Cystic Fibrosis so we would be so grateful if we can raise some money to find a cure for this illness.

Cystic Fibrosis Fundraiser Sponsors

Food Works
Mulraney Live Stock Handlers
Lake Wallace Hotel
Edenhope Pharmacy
Minimay Store
Edenhope Butchers
D'Lush Beauty
Melindari Fashions
Minijumbuk
Luke's Hairdressing
Edenhope Auto Electrics
Edenhope Take Away
Banner Naracoorte
Hannafords Floor Coverings

Rural Vets
West Wimmera Rural
Drews Naracoorte
Honda Centre Naracoorte
Carters Diesel Mechanics
Edenhope Fuel and Tyre
Edenhope Post Office
Marie and Miller
Target Naracoorte
Wimmera Outdoors
Pick a Posie Florist
Horsham Bearings
Wickham Flower



The Conoco Phillips Science Experience

Federation University Australia

Mt Helen Campus Ballarat

Monday 2 - Wednesday 4 July 2018

Spend three fascinating days exploring your passion for STEM (Science, Technology, Engineering and Maths) under the expert guidance of FedUni scientists and students.

Make new friends who share your love of all things scientific, find out about rewarding career opportunities and experience life on our beautiful Mount Helen campus. Our program will engage, challenge and motivate you with state-of-the-art Labs, industry site visits, field trips, and research mini-lectures.

Details of the Science Experience program change each year but whether it's an activity in forensic chemistry, geospatial science, botany, robotics, engineering or computer graphics, you will use your knowledge, curiosity, ingenuity, team-work, communication and planning skills to think, act and explore the world as a STEM professional. What more could a young scientist want?

The Ballarat Conoco-Phillips Science Experience is targeted at Year 10 students.

For detail and to apply visit www.scienceexperience.com.au

Registrations Close: Sunday 24 June 2018

Enquiries:

Stephanie Davison, Faculty of Science and Technology
Email: s.davison@federation.edu.au Telephone: 5327 9373

The ConocoPhillips Science Experience
Federation University Ballarat

What previous FedUni TSE students
thought

- *I think The Science Experience was fantastic! Everyone (kids and teachers alike) were so nice!*



- *It should have gone for longer*
- *Having uni students [help run the activities] was good, and helped us get a perspective of university from the students' point of view.*



- *The Science Experience was awesome and I would do it all again.*



- *It is a good experience that is totally 100% worth it. I would do it all again in a heartbeat.*
 - *I enjoyed the experience I have met some great new people and will keep in contact with a couple of them.*



- *I loved TSE - I didn't know it would be this good!*

- **TSE was AWESOME**

- *It should go for longer - I'd have attended for the rest of the week, if not all the holidays.*

- *The Science Experience was amazing and I want to do it next year except that next year I am in year 11 so won't be able to. 😞*



Learn to succeed

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Faculty of
Science and Technology



**RICHMOND
INSTITUTE
OF SPORTS
LEADERSHIP**
WITH SWINBURNE
UNIVERSITY OF
TECHNOLOGY



CHALLENGE YOURSELF

Combine your passion for sport & leadership in an elite level environment.

THE TIME IS NOW

- Developed and delivered in a unique collaboration between Richmond Football Club and Swinburne University of Technology
- Combines a Diploma of Sport Development (SIS50612) and Diploma of Leadership & Management (BSB51915)
- Focus on
 - Becoming a Leader
 - Managing Athlete Performance
 - Managing the Business
 - Coaching the Team
- We welcome athletes from all types of sport not just Australian Rules Football

MODULE AMBASSADORS



Lydia Lassila
Winter Olympic gold medalist
Athlete Performance



Lisa Alexander
Australia Diamonds Coach
Coaching



Peggy O'neal
President, Richmond Football Club
Leadership



Brendon Gale
CEO, Richmond Football Club
Management

THE TIME TO CHALLENGE YOURSELF IS NOW!

Richmond Institute of Sports Leadership with Swinburne University is a unique program aimed at developing the next generation of leaders within the sports industry.

Developed by the Richmond Football Club, with Swinburne University of Technology, this exciting new program combines a Diploma of Sport Development (SIS50612) and a Diploma of Leadership & Management (BSB51915) to develop you as an athlete and establish pathways for future education and employment. With a strong focus on experiential learning, students will be provided with unrivalled practical opportunities that focus on the development of skills that will set them apart from their peers.

LIMITED POSITIONS AVAILABLE
SECURE YOUR FUTURE IN THE SPORTING INDUSTRY BY ENROLLING NOW.

REGISTER YOUR INTEREST NOW!

E sportsleadership@richmondffc.com.au
W richmondffc.com.au/institute
P 0473 111 109
W education.gov.au/vet-student-loans



Swinburne can provide a limited number of VET Student Loans for eligible students.



Athletic Development

Develop yourself in a High Performance environment with access to state of the art facilities and coaching. All students will complete practical strength and conditioning and sport skills sessions within their timetable each week.



Institute Ambassadors

The Richmond Institute of Sports Leadership regularly uses a range of guest speakers, industry experts and formal ambassadors as part of the program. Our formal ambassadors include Olympian Lydia Lassila, Australian Diamonds Netball Coach Lisa Alexander, Richmond Football Club President Peggy O'Neal and CEO Brendon Gale.



Placement & Employment Opportunities

Richmond Football Club, its subsidiary company Aligned Leisure, and network of associated businesses, is committed to providing real employment and placement opportunities. The Club anticipates its next batch of young leaders will come from this program.



Guaranteed University Pathway

Students successfully completing the program can progress to a Swinburne university degree, in a range of undergraduate courses in Business, Management, Exercise Science and Education. Up to one year's credit into these degrees will also be provided.

Access to VET Student Loans is available for eligible students for this course.

For more visit richmondinstitute.com.au