

# WHYTALLA

“Edenhope College is a child safe school.”

Edenhope  
College



Friday 29 June 2018

Newsletter of Edenhope College 40 – 48 Lake Street / Locked Bag 1, Edenhope 3318 [www.edenhope.vic.edu.au](http://www.edenhope.vic.edu.au)  
Telephone: (03) 5585 1277 Fax: (03) 5585 1656 E-mail: [edenhope.co@edumail.vic.gov.au](mailto:edenhope.co@edumail.vic.gov.au)

Principal – Jon Neall

Assistant Principal: Trevor McClure, Business Manager: Michelle Lowe

Student Support and Engagement Leader: Rachel Tiddy

Teaching and Learning Leader: Emma Wallace

## ‘RESPONDING TO THE NEEDS OF ALL LEARNERS’

First Day Term 3  
Monday 16 July

‘Keys Please’  
Year 10  
Thursday 26 July

Rural Safety Day  
Foundation - Year 6  
Friday 17 August

Curriculum Day  
Friday 10 August

### Cystic Fibrosis Fundraiser

Edenhope College turned **RED** last Wednesday to raise money to help find a cure for Cystic Fibrosis.

Students and staff adorned themselves in red and enjoyed a day eating red food, painting their nails with red nail polish, and spraying their hair red.

In May this year Mollie Dodd and her enthusiastic committee including her brother Braithan, mother Belinda and grade 5/6 students, began planning for this inaugural event.

During the day, students enjoyed the wonderful assortment of food Belinda prepared including hot dogs, sausages, toffee apples and bags of red lollies. There were also cupcakes made by Mollie and Michelle Penrose.

To mark this special occasion Mollie and Braithan planted a red rose in the front garden. During Pastoral Care, students revelled in the games including a skipping and sack race against their peers, displaying great school spirit.

A BIG thank you to Mollie, Braithan and Belinda Dodd, and the Grade 5/6 committee for organising such an amazing day. Thank you to all the students and staff who showed their support of Mollie, Braithan and Belinda to raise \$860 to help find a cure for Cystic Fibrosis.

Annabel Hawkins



 **CYSTIC  
FIBROSIS**  
Victoria



# PRINCIPAL'S REPORT

Today marks the end of another school term. Tonight, I hope you'll find time to sit down and read (with your child) their report folder, and reflect on their achievements over the semester. As you do so, I invite you once again to reflect on how we can better improve our school.

A couple of weeks ago I posted a short YouTube video to the Edenhope College Parent's Facebook page. The video, titled 'Did you know, in 2028...' (see link below) was shown at the recent Regional Principal's Forum that I attended, and it was one that provoked much discussion. While I can't verify the information presented in the film, one thing that I think I *can* be sure of is that the world in a decade (which is when our current Foundation students will be preparing and completing their VCE/VCAL studies) will be very different from the world today (as I've argued in an earlier newsletter).

The education system we have today, while having evolved to some degree, is still largely based on an industrial based, 'one size fits all' model. We have a system that was largely designed to provide a homogenous educational approach, aimed at sorting people into the groups they would fit into in society (much like the sorting hat does in the Harry Potter books). Once the 'sorting hat' of secondary schooling had finished with you, you went to work (or, eventually, further education) and had the expectation that a pathway had been reasonably mapped out for you.

This system worked (and still works), for perhaps a third of students at most. These students are the ones for whom the system makes sense. They can learn, and thus achieve, by following the rules of this system, and, of course, for them education does provide a reasonable pathway (although, even now, a high ATAR is not necessarily a guarantee of financial security or success). Sadly, out of the other two-thirds, one group will simply lose the desire to learn academically out of boredom and alienation by an inflexible system lacking in real options for student input and choice, while the other third, little suited for traditional academic learning in the first place, will find themselves bitter and disengaged, with an uncertain future to say the least. No wonder... that the digital world, or doing nothing at all, is so attractive to many.

Pessimistic and sceptical, on my part? Maybe. But from that pessimism comes a sense of hope. We can be the change makers in the system. We are finally at a point (in Victoria, at least, and in a number of other educational departments across the western world also) where these traditional notions of schooling are being challenged.

Firstly, we need to be aware that the purpose of education has definitely changed. No longer are teachers and schools simply purveyors of knowledge. Many of the 'facts' and other information traditionally taught in schools are easily accessed by students through their various devices. If we merely think of schools as places of knowledge delivery, then we (as teachers) are already redundant. Does this make facts (and information) redundant, though? No, of course not, but it means that we need to focus on how they are used, rather than simply memorising them.

Secondly, we need to grasp that the world of today is one where the ability to solve problems (some of which do not yet even exist) is more valuable than the ability to memorise or regurgitate facts, or perform well in a standardised test. It is a sad fact that despite other changes in Victoria to move from this, we still 'teach to the test' in preparing students for VCE exams, while the NAPLAN tests, at most, assess a small part of the whole learner. Learning and assessment should be more about transferable skills and abilities, assessed in authentic (i.e. real life) scenarios or contexts.

Thirdly, we need to change the 'sorting hat' approach, and instead of *sorting* talent, be better at *developing* the talent of diverse learners through a more customised approach that takes into account the needs of students as individual people.

How do we do this, and at the same time make learning both more engaging and meaningful for our students? If we suppose that true motivation in any pursuit comes from each of us having a clear identity and sense of purpose, the scope to use our creativity and mastery in a chosen area, and to still have deep and valuable connections with other people, then we have to assume that our education system must be the same.

To that end, if we want students to thrive in a complex and challenging future, with the ability to apply their thinking to new situations, then we need to reimagine a few things; what it is that is of importance in learning, how to better foster learning, our ability to modify how, where and when it happens, and our definition of how we measure success. We need to create learning environments (in the College obviously, but also at home) where we challenge, provoke, stimulate and celebrate learning. We need to also consider what competencies will contribute to student (and then adult) success in a much changing working environment.

I invite you to check out the video (link below) and share your thoughts, either in conversation with me or with any of our staff. If we want our school to stay the same, it's quite easy to do nothing. But if we want it to be better, let's engage with one another, communicate and collaborate. Let's be creative about what we can do better. Let's think critically about what we can do well in our community, and what opportunities there are to improve.

<https://www.youtube.com/watch?v=QpEFjWbXog0>

I hope all members of the Edenhope College community have a happy and safe break, and I look forward to seeing you back on 16 July, for the start of Term 3.

**Jon Neall**

## Staffing News for Term 3

It is with regret that I announce the resignation at the end of this term of Diana McDonald. Diana has ably assisted the College's student wellbeing team for many years as our School Nurse. Diana will be missed, and I hope that she gets to spend more time spending time with friends and family, and travelling to her heart's content.

We also say goodbye to Mrs Leonie Lang, who has ably acted as Mrs Chris McCann's replacement throughout Term 2, helping the College at a time when it was needed the most. We have secured a permanent secondary maths teacher for the remainder of 2018 in Mr Steven Doyle, who will be starting with us on the first day back. Steven has spent much of his long career in maths teaching working in Naracoorte and Bordertown, though he has spent the last few years teaching in Europe. We will miss Leonie, but we also welcome Steve to the College in Term 3.

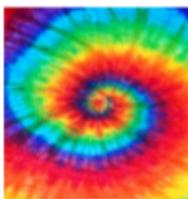
We have faced some difficulties, however, in finding teachers to replace the imminent departures of Ms Kathryn Duncan (Year 3/4 class) and Mrs Jen Altmann (Years 9, 11 and 12 English), both on maternity leave. While we have advertised the positions for much of the term, we have not had any suitable applicants. At this stage, we are looking at various options to internally staff these classes until we are able to find the right applicants. Until then, while we expect that we may have to change some of our current staffing arrangements in the primary area, we will endeavour to keep you informed as to our plans as much as possible via Xuno and the Edenhope College Parents Facebook page.



### MOVIE NIGHT— BREATH— NHILL

BUS LEAVING FROM KANIVA WINDMILL 7PM (RETURN 10.15pm)  
COST: \$10.00 Snacks at own cost

FRIDAY JUNE 29



TIE DYE KANIVA AT LINK  
TIE DYE EDENHOPE AT RED TAIL GALLERY  
COST: \$10.00 (BYO SHIRT— ALL OTHER MATERIALS PROVIDED)

THURSDAY  
JULY 5



### MOVIE—THE INCREDIBLES 2—HORSHAM

BUS LEAVING FROM EDENHOPE —time to be advised  
COST: \$15.00 ( cost of entry) Snacks at own cost

FRIDAY JULY 6



### GIRLS ROCK ADVENTURE DAY

BUS LEAVING KANIVA/CROWES CORNER/ GOROKE  
FREE EVENT FOR HIGH SCHOOL GIRLS

THURSDAY JULY 12



### DECORATING FOR EDENHOPE FREEZA

BRING YOUR WINTER THEMED IDEAS AND MATERIALS  
EDENHOPE LIBRARY 2pm —4pm

FRIDAY JULY 13

### Men's Health with Dipper DiPierdomenico

Year 11 and 12 students attending the men's health session on Wednesday 13 June.



Advance boys in attendance at the men's health session.



## WINTER SCHOOL HOLIDAY YOUTH PROGRAM

12– 18 Years (High School)

Full Details: LEAH DAVIES— YOUTH OFFICER

53927 700

leahdavies@westwimmera.vic.gov.au

freeza VICTORIA  
www.freeza.vic.gov.au State Government



### Harry the Calf

Harry getting led to the farm by the Year 5/6 girls. He is only getting fed once at day now. Soon to be weaned off milk all together.



# STEAM

In STEAM students have been able to develop their skills in future focused learning through critical and creative thinking, collaboration and communication. Students have been involved in problem solving through investigation, designing, testing and evaluating their solutions.

## Comments from students

I like STEAM because we build lots of things in STEAM and there is always a problem to solve.

**Bailey Hartas**

We learnt about floating material. I like STEAM because it is fun and we learn a lot. We do challenges.

**Amelia Nelson**

I like problem solving.

**Sean Neall**

I learnt about sinking and floating in STEAM when we made a raft for the Gingerbread Man. I also love making stuff.

**Lily Poole**

I love it when we played Lego. I liked it because I think I did really well. I liked Goldilocks and The Three Bears because I liked the bed I made.

**Ajay Lees**

I built a train in STEAM and I like making different things in STEAM.

**Bailey O'Brien**

A couple of weeks ago the class made digital stores on the iPads at school. I had Gia Vy, Lolah and myself as a group. We worked really well together and are topic was 'How to Grow a Plant'. We used the app called iMotion. People in the other groups was setting a good example for the class and other people around. At the presentation the kids had a booklet that we used to give feedback. We were all nervous, but we all had a good time.

**Will Ellis**

**Year 4**



In Term 2 the Year 3/4 had the choice to make a small story on iPads. We all got put into groups. My group was doing a story about not bullying people. The people that were in my group are Jack, Grace, Silas and me, Layla. The app that my group was using was iMovie and camera. We were all allowed to bring someone to watch our story. I invited my Mum. After we had finished presenting we had a morning tea. We all made lemon slice in our cooking lesson and also hedgehog. It was really good that all the stories were really educational. I really enjoyed the lessons. They were really fun. Hopefully we get to do something like this again.

**Layla Linto**

**Year 4**



## STEAM

In Term 2 the 3/4 class made digital stories on the iPads. I worked with Jai and Josh. The app we used was called 'Sock Puppets'. Our story was called 'The Stranger'. Some people thought that it was called 'Sock Puppets'. The lesson that we were trying to teach was to not let strangers in the house. It was really funny and fun to have Mum and my Brother come and watch my Digital Story Presentation. There was also a morning tea that my class made for everyone. I learned how to use the app 'Sock Puppets' and how to record it. I enjoyed it a lot and I want to do it again some time.

**Caleigh Munn**  
Year 3

In STEAM this term the 3/4 class were doing digital stories on iPads. We all had to get into groups. I was with Johnny and Lilly. We could choose different types of apps. There was iMotion, iMovie and Puppets. We had to have a lesson to learn, my group's lesson was 'Treat People the Way you Like to be Treated'. It was really funny and also really fun. We chose iMotion and we put music in it, really dramatic music and really calm and peaceful music. I really loved doing the little movies I hope we do the little movie clips again because they were all so funny and entertaining.

**Jasmine McIntyre**  
Year 4



In Team Two in STEAM we made digital stories. I worked with Jasmine and Johnny. We made a story called 'Pig vs Horse'. I think our story was very successful. It was very cool because all the adults came to watch them and it was very amazing. I was the little butler, giving out slice. There was lemon slice and coffee. Before we showed the stories we showed pictures from camp everyone sat in there seats and we showed the stories. Everyone clapped. The adults thought they were amazing. That Thursday was amazing!

**Lilly Schapel**  
Year 4

In Term Two, 2018 the Year 3/4 class had STEAM. We made digital stories on the school iPads. I worked with Gia Vy and Will. It was hard at first because we couldn't decide what lesson we were going to teach the class on presentation day. Then I had an idea of 'How to Grow a Plant' and we went with that. When it came to filming it took a few tries, but we made it in the end. When it came to presentation day, I had great fun.

**Lolah Joubert**  
Year 4

Second term was exiting because we had STEAM. But not any old steam, DIGITAL STORY MAKING STEAM!!! For the whole term. We were asked to make it educational and to have a moral. We were also put into groups. I worked with Jasmine and Lilly. The first two lessons we did our storyboard. Storyboards help you to plan digital stories. We decided to make a story about a pig and a horse fighting. We called it 'Pig vs Horse'. The second two lessons we did our rough draft of our digital story. We had fun experimenting with different types of apps. We ended up using iMovie. We also decided to tape toy animals to pop sticks to make puppets. We also used this lesson to make props. The 3<sup>rd</sup> lesson we did a good draft. It was very funny and we made our moral to treat everyone the same. We filmed the digital story outside, so it was very cold. The 4<sup>th</sup> lesson we edited the digital story with the help of Mr Duncan. We added the music, sound effects and the text at this stage. The final lesson of our digital story making process was the presentation. I think my digital story was funny. In the end it was also the longest digital story, although, it was less than 4 minutes long. After this I learned that everybody had space to improve. My group had to improve by making our finished product closer to our storyboard.

**Johnny Neall**  
Year 4



## Year 5/6 Agriculture

On Monday 25 June the Year 7 Agricultural class visited Edenhope Butcher and West Wimmera Rural Services. Students were researching prices for setting up a farm, including fencing equipment, sheep drench and vaccine. Visiting the butcher, Wayne spoke about the different cuts of meat, cost of purchasing sheep and skills required to be a butcher.

Edenhope College thanks West Wimmera Rural Services and Edenhope Butcher for volunteering their time to inform the students about their businesses.



Year 7 students visiting Edenhope Butcher.

Wayne Dubois explaining the cuts of meat of a lamb. 25 kg carcass weight from a 50 kg live animal.



Carl Hartas giving quotes to Braithan and Adam for fencing items.

Craig showing Dashed and Emma farming merchandise.



Hamish and Isaac researching lice treatments.

Mark and Trinity researching drench.



### Contact Details

There are times when we will need to contact you, including on the day if your child is absent and you haven't informed the school as to why.

Do we have your most up to date contact details? If not, please contact the school so we can update our records. You can contact us via:

phone 55851277 or  
email [Edenhope.co@edumail.vic.gov.au](mailto:Edenhope.co@edumail.vic.gov.au).

Please include parent/carers' name, address, phone numbers, email address and emergency contact details. Please remember to contact the school if any of these details or your circumstances change.

### Foundation, Year 1 & Year 2 Digital

The students were learning about how to use the I-Movie application on the tablet computers. They were working in pairs and were given the task to take turns interviewing each other as their favourite super hero.



## Battle of the Biomes

For the last term Year 9s have been learning in class about the biomes and how they have different climates and temperatures in different places in the world. We split into four groups: rainforest, tundra, grasslands and deserts. We each chose a biome and created a display for each.

On Friday 22 June the class held a four course banquet for 24 people. We had a coconut shrimp starter, shashlik entrée, beef stew main course and sticky date pudding for dessert. We also held a voting system where people had to vote once they had finished all of their meals. We added them up and the desert group won with the sticky date pudding.

Overall it was a fun day and I enjoyed this learning experience.

*Shakayla Summerhayes*



## Safe Horse Handling

For the past 20 weeks of school, six students have been participating in a safe horse handling class with Mr Shaw. This is a class where we learn about horses and how to be safe around them. We really enjoyed this class because of all the great things we have learnt such as loading the horses onto a float, how to create a relationship with the horses and how to use the horse gear correctly such as how to put on saddles the right way.

*Clementine Lees*

Also, throughout this course we have been able to watch our horses grow and change their behaviour. For example, there is a horse named Emma that was very full on for the first term and wanted to canter off without being asked. She would walk off when I went to get in the saddle and also try to bite me when I went to do up her girth. Now you wouldn't even know she used to do those things because we have created a relationship and grown and bonded together.

*Shakayla Summerhayes*



## EDENHOPE LIONS SCHOOL HOLIDAY MOVIES

@ Senior Citizens, 54 Langford Street

### Thursday 5th July

1.00pm - 3.00pm Charlotte's Web  
3.30pm - 5.30pm Dark Crystal

### Friday 13th July

1.00pm - 3.00pm Chicken Run  
3.30pm - 5.30pm Hotel Transylvania

Gold Coin Donation

Light refreshments and snacks provided

Enquiries: Deanna 0355851888  
Damon 0407917900 or Jim 0408310107

## BIRDS OF PREY DISPLAY



Wednesday  
4th July, 2018  
@ Johnny Mullagh,  
Harrow, VIC

12 noon to 1

\$10/family  
or \$5pp

Includes sausage sizzle

Contact  
(03) 5588 2000  
This is a Bay Riders  
Community Centre  
School Holiday  
Activity



The Bay Riders Community Centre proudly hosts Leigh Valley Hawk & Owl Sanctuary from Queensland who will be bringing over a group of birds of prey including Spotted Owls, Australian Spotted Terns, Barking Owl, White Tailed Eagle and possibly a Barn Owl. Photos are welcome. Please note that the White Tailed Eagle will not be free flying for the display. If weather is bad, the display will be in the Theatre Hall.





**EVERY DAY COUNTS**

## **SAME-DAY NOTIFICATION OF UNEXPLAINED STUDENT ABSENCES**

### **FACT SHEET FOR PARENTS/CARERS**

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Online:** log the absence directly using XUNO.
2. **Telephone:** the school office and let the staff know your child's name, class, date of absences and reason.
3. **Email:** the school and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

#### Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

#### What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

#### What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day.

Schools will let you know either by your school's online communications app, SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

#### Where can I learn more about the process for managing student absences?

Ask your school for a copy of the *Attendance Policy* which outlines the school's processes and procedures for monitoring, recording and following-up of student absences.