

Edenhope College

STUDENT PARTICIPATION IN COLLEGE ACTIVITIES POLICY

Rationale:

- Students at Edenhope College have the opportunity to participate in many curriculum-related, co-curricular and extra-curricular College activities eg. incursions, excursions, sports events, camps and enrichment programs.
- These activities are an important aspect of the educational programs offered at our school.
- These activities provide an opportunity for students to be physically active, learn and develop skills, build relationships, and broaden their experience and cultural exposure beyond the classrooms of Edenhope College.

Aims:

- To encourage and assist students in their positive involvement in all College activities.
- To encourage individual achievement, self-discipline and personal bests.
- To provide recognition to students who meet Edenhope College's expectations of mutual respect, striving for personal excellence and generally 'do the right thing' on a consistent basis in their student lives.

Implementation:

- Participation in College activities will only be available to students whose behaviour, attitude and effort meet the expectations of the College's Student Code of Conduct.
- Students who participate in College activities (*as defined above*):
 - Demonstrate key College values of mutual respect, fairness, self-discipline and individual achievement;
 - Wear their uniform correctly in fitting with the College Dress Code;
 - Are up-to-date with their class work and homework;
 - Are punctual to school and have an excellent attendance record, including attending special College events eg. Swimming and Athletics Sports; and
 - Consistently display sensible and reliable behaviour at school, and travelling to and from school.
- Parents will be notified if their child is in danger of losing their invitation to participate in College activities due to poor/unsatisfactory behaviour, attitude and effort at school.
- The decision to exclude a student from a College activity will be made by the Principal and the relevant sub-school manager, in consultation with the teacher-in-charge of the activity and student's classroom teachers, as appropriate.

Evaluation

This policy will be reviewed as part of the College's three-year policy review cycle.

First draft: R. Rainsford, C McCann, L. Fielding: 20th February 2008.

First draft tabled at College Council: 26th February 2008.

Second draft printed in Whytalla inviting school community feedback.

Final draft tabled at March Policy and Planning Committee.

Final draft to College Council for ratification: March 2008.