

EDENHOPE COLLEGE HOMEWORK POLICY

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Edenhope College's expectations for homework and at-home learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

POLICY

Edenhope College acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Edenhope College are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be both meaningful and purposeful. They are encouraged to develop homework tasks and activities that complement and reinforce existing classroom learning.

At Edenhope College, we accept that homework is one way of supporting lifelong learning, and of connecting families with the learning of their children. However, we also acknowledge that a homework policy must recognise the need for students to have a balanced lifestyle, and that the quality of homework is more important than the quantity. We value homework for the opportunity that it provides to:

- Foster good lifelong learning and study habits.
- Help students become responsible for their own learning.
- Help students develop self-regulation processes such as goal-setting, self-efficacy, self-reflection and time management.

Foundation to Year 2

In the Early Years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to support students to become self-directed learners and prepare them for the upper grades.

Assigned homework tasks will build on concepts explored in the classroom and encourage and support students to use their initiative by gathering additional information or materials.

Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings.

Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays. Students will be assigned weekly spelling revision tasks.

Year 3 to Year 6

In Years 3-6, the objective of homework is to build on the concepts of self-directed learning and initiative to prepare students for secondary school.

Assigned homework tasks will include daily independent or supported reading, and may include times table practice and revision, uncompleted class work and investigative tasks where necessary.

Students are not expected to spend any more than 45 minutes per day on homework. They will not be given homework on weekends or during the school holidays.

Years 7 to 10

Homework tasks at these year levels may include daily independent reading, extended classwork, projects, essays, exercises and research.

Generally, students will be expected to spend the following amounts of time on homework tasks per weeknight:

- Year 7-8 - 45 minutes to 60 minutes
- Year 9-10 - 60 to 120 minutes

Some tasks may be assigned to be completed during weekends and on the school holidays.

Years 11 to 12

Generally, students can expect homework tasks in these year levels to increase to take into account the expected level of independence and initiative of students.

At Year 11 and Year 12, students are expected to spend an increased amount of time completing homework tasks in preparation for VCE and VCAL.

Students can expect to spend between 1 to 3 hours of homework per weeknight, and further study on weekends during assessment periods.

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Edenhope College will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment

Teachers at Edenhope College will:

- insure that homework task complement and reinforce existing classroom learning
- equip students with the skills to independently study, both efficiently and effectively
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- assess homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework

It is expected that students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their homework tasks.

Support for students, parents and carers

Teachers at Edenhope College understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to either the Assistant Principal or (via XUNO LMS) their teachers.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
 - [Homework Guidelines](#)
 - [Homework Expectations](#)

REVIEW CYCLE

This policy was last updated in August 2020 and is scheduled for review no later than August 2024.