2021 Annual Implementation Plan

for improving student outcomes

Edenhope College (5432)

Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Self-evaluation Summary - 2021

	FISO Improvement Model Dimensions The 6 High-impact Improvement Initiatives are highlighted below in red.	Self-evaluation Level
Excellence in teaching and learning	Building practice excellence	Emerging
	Building practice excellence	Emerging
	Building practice excellence	Emerging
	Curriculum planning and assessment	Emerging

Professional leadership	Building leadership teams	Emerging
	Building leadership teams	Emerging
	Instructional and shared leadership	Emerging
	Instructional and shared leadership	Emerging

Positive climate for learning	Empowering students and building school pride	Emerging
	Empowering students and building school pride	Emerging
	Setting expectations and promoting inclusion	Evolving
	Setting expectations and promoting inclusion	Emerging

Community engagement in learning	Building communities	
	Global citizenship	Evolving
	Global citizenship	Evolving
	Networks with schools, services and agencies	Evolving

Enter your reflective comments	The School Review Panel judgement as a whole, have highlighted areas within curriculum delivery that need building. While we have only one direction to head - embedding a reflective/collaborative culture towards curriculum and student engagement within staff, we are being supplied direction and framework to help achieve that. PLT meeting structure, new staff hiring and resource help within our region are providing the vehicle to move forward.
Considerations for 2021	Priority at Edenhope College has been placed on a 'Stronger whole school approach to curriculum'. PLT leader training and meeting structures are to be put in place. Classroom observation practices are to be re-introduced. A school instructional model is to be developed with staff, and a SIT (team), is to be created to help direct 'traffic'
Documents that support this plan	Edenhope College Review Report 2020.docx (1.74 MB)

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.
2021 Priorities Goal	Yes	Support for the 2021 Priorities	X
Build active student engagement in their learning within a differentiated curriculum to stimulate and challenge all students.	No	By 2020, consistently equal or exceed state benchmarks through NAPLAN Year 9 (Writing, Reading and Numeracy) and Victorian Curriculum (English and Mathematics) intake adjusted data over the life of the Strategic Plan.	
		By 2020, all VCE class study scores are at or above GAT predictions.	
		VCE study scores to be at or above 30 by the end of 2020 in all subject areas.	
		School Staff Survey - by 2020 principal and teacher endorsement to be at or above the state benchmarks.	
		Student growth as measured through: NAPLAN relative growth, PAT testing suite and evidence based Teacher Judgements (Victorian Curriculum) show at least one year's growth for one year's learning over the life of the Strategic Plan.	
To foster a safe and supportive environment and a culture that promotes respectful relationships, resilience, values diversity and is inclusive.	No	Average days absent per student does not exceed 16 days by 2020.Baseline data: Three year averages: Years 7-12, 2013-2016 = 20.09, Years P-6, 2013-2016 = 16.53	
		Attitude to School Survey variables to be in at least the third quartile of schools, Years 5–12 by 2020.	

Goal 1	2021 Priorities Goal	
12-month target 1.1-month target	X	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a	Learning, catch-up and extension priority	Yes
KIS 1.b	Happy, active and healthy kids priority	Yes
KIS 1.c	Connected schools priority	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.	

Define Actions, Outcomes and Activities

Goal 1	2021 Priorities Goal
12-month target 1.1	X
KIS 1 Curriculum planning and assessment	Learning, catch-up and extension priority
Actions	Implement MYLNS with targeted students and small group funding with targeted students.
Outcomes	Improved student engagement Improved student outcomes Improved Teacher engagement, data analysis and collaboration
Success Indicators	Student Attitudes to School Survey data Staff Attitudes to School Survey data Parents Attitudes to School Survey data Naplan data

Activities and Milestones	Who	Is this a PL Priority	When	Budget
Recruit staff to lead MYLNS and for student face to face teaching	☑ Principal	☑ PLP Priority	from: Term 1 to: Term 1	☐ Equity funding will be used
Train 2021 MYLNS staff	☑ School improvement team	☑ PLP Priority	from: Term 1 to: Term 1	$1,000.00

				☐ Equity funding will be used
		☐ PLP Priority		☐ Equity funding will be used
		☐ PLP Priority		☐ Equity funding will be used

KIS 2 Health and wellbeing	Happy, active and healthy kids priority				
Actions	Transition of Wellbeing Leader role to a new staff member.				
Outcomes	Leader: Transfer of the role and current outcomes for students continue Teachers/Students: Both feel supported that the current structure is in place to give ongoing wellbeing support.				
Success Indicators	Monitoring SWPBS data, Xuno data and Student Call Log.				
Activities and Milestones		**Who**	**Is this a PL Priority**	**When**	**Budget**
KIS 3 Parents and carers as partners	Connected schools priority				
Actions	Plan sporting event with a focus on community and partner school engagement. Continue with call log program with families.				

Outcomes	Teachers: Teachers are calling their designated families every week. The call log information is regularly reviewed by relative stakeholders. Leaders: Monitoring Students: A higher level of connectedness within the school environment				
Success Indicators	Call log. Student connectedness.				

Activities and Milestones	Who	Is this a PL Priority	When	Budget
		☐ PLP Priority		☐ Equity funding will be used
		☐ PLP Priority		☐ Equity funding will be used

Equity Funding Planner

Equity Spending Totals

Category	Total proposed budget ($)	Spend ($)
Equity funding associated with Activities and Milestones	$0.00	$0.00
Additional Equity funding	$0.00	$0.00
Grand Total	$0.00	$0.00

Activities and Milestones

Activities and Milestones	When	Category	Total proposed budget ($)	Equity Spend ($)
Totals			$0.00	$0.00

Additional Equity spend

Outline here any additional Equity spend for 2021	When	Category	Total proposed budget ($)	Equity Spend ($)
Totals			$0.00	$0.00

Professional learning plan

Professional learning priority	Who	When	Key professional learning strategies	Organisational structure	Expertise accessed	Where
Recruit staff to lead MYLNS and for student face to face teaching	☑ Principal	from: Term 1 to: Term 1				
Train 2021 MYLNS staff	☑ School improvement team	from: Term 1 to: Term 1				