

# 2023 Annual Report to the School Community

School Name: Edenhope College (5432)



- all teachers at the school meet the registration requirements of the [Victorian Institute of Teaching \(VIT\)](#)
- the school meets prescribed Minimum Standards for registration as regulated by the Victorian Regulation and Qualifications Authority (VRQA) in accordance with the [Education and Training Reform Act 2006 \(Vic\)](#) (this includes any exemption granted to this school by the VRQA, for the most recent calendar year, in relation to minimum student enrolment numbers and/or the curriculum framework requirement to deliver a languages program)
- the school meets the requirements of the Child Safe Standards as prescribed in [Ministerial Order 1359 – Implementing the Child Safe Standards – Managing the risk of child abuse in schools \(PDF\)](#).

Attested on 29 April 2024 at 08:13 PM by Trevor Mcclure (Principal)

- This 2023 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

Attested on 30 April 2024 at 11:13 AM by David Bourne (School Council President)

# How to read the Annual Report

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## What does the *'About Our School'* commentary section of this report refer to?

The 'About our school' commentary provides a brief background on the school and an overview of the school's performance over the previous calendar year.

The 'School Context' describes the school's vision, values, and purpose. Details include the school's geographic location, size and structure, social characteristics, enrolment characteristics, and special programs.

The 'Progress towards strategic goals, student outcomes, and student engagement' section allows schools to reflect on highlights related to implementation of and progress towards the School Strategic Plan and Annual Implementation Plan, and efforts to improve student learning, wellbeing, and engagement.

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## What does the *'Performance Summary'* section of this report refer to?

The Performance Summary includes the following:

### School Profile

- student enrolment information
- the school's 'Student Family Occupation and Education' category
- a summary of parent responses in the Parent Opinion Survey, shown against the statewide average for P-12 schools
- school staff responses in the area of School Climate in the School Staff Survey, shown against the statewide average for P-12 schools

### Learning

- English and Mathematics for Teacher Judgements against the Victorian Curriculum
- English and Mathematics for National Literacy and Numeracy tests (NAPLAN)
- Senior Secondary completions and mean study score

### Wellbeing

Student responses to two areas in the Student Attitudes to School Survey:

- Sense of Connectedness
- Management of Bullying

### Engagement

Student attendance and engagement at school, including:

- how many Year 7 students remain at the school through to Year 10
- how many exiting students go on to further studies or full-time work
- Student attendance at school

Results are displayed for the latest year and the average of the last four years (where available).

Key terms used in the Performance Summary are defined below:

### Similar Schools

Similar Schools are a group of Victorian government schools with similar characteristics to the school.

This grouping of schools has been created by comparing each school's socio-economic background of students, the number of non-English speaking students and the school's size and location.

### NDP and NDA

'NDP' refers to no data being published for privacy reasons or where there are insufficient underlying data. For example, very low numbers of participants or characteristics that may lead to identification will result in an 'NDP' label.

'NDA' refers to no data being available. Some schools have no data for particular measures due to low enrolments. There may be no students enrolled in some year levels, so school comparisons are not possible.

Note that new schools only have the latest year of data and no comparative data from previous years. The department also recognises unique circumstances in Specialist, Select Entry, English Language, Community Schools and schools that changed school type recently, where school-to-school comparisons are not appropriate.

### The Victorian Curriculum

The Victorian Curriculum F–10 sets out what every student should learn during his or her first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

The Victorian Curriculum is assessed through teacher judgements of student achievement based on classroom learning.

The curriculum has been developed to ensure that school subjects and their achievement standards enable continuous learning for all students, including students with disabilities.

The 'Towards Foundation Level Victorian Curriculum' is integrated directly into the curriculum and is referred to as 'Levels A to D'.

'Levels A to D' may be used for students with disabilities or students who may have additional learning needs. These levels are not associated with any set age or year level that links chronological age to cognitive progress (i.e., there is no age expected standard of achievement for 'Levels A to D').

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## Updates to the 'Performance Summary' in the 2023 Annual Report

Reporting on the following measures has been updated in the 2023 Annual Report to align with changes to departmental and public reporting products.

### **NAPLAN**

In 2023 NAPLAN was updated to report against proficiency standards. For further information on the changes to NAPLAN reporting in 2023, please refer to the National Assessment Program ['Results and Reports'](#) page.

In line with these changes, the NAPLAN section of the Performance Summary includes data on both 2022 and 2023 NAPLAN results. Please note that results from 2022 and 2023 are not comparable.

The 2023 NAPLAN section reports on the percentage of students in the Strong or Exceeding proficiency levels. The 2022 NAPLAN section reports on the percentage of students in the top three bands.

The previously reported NAPLAN 4-year average will not be available until 2026, when there will be 4 years' worth of NAPLAN data available under the new methodology. Similarly, 2023 NAPLAN Learning Gain data will not be available until 2024 as the measure requires a comparable two-year prior result as a point of comparison.

### **Parent/Caregiver/Guardian Opinion Survey, School Staff Survey and the Attitudes to School Survey**

The calculation of the percentage endorsement for all survey measures has been revised to no longer include skipped responses. This applies to all survey measures reported in the Performance Summary. The change to the calculation reduces the negative impact of skipped responses on school results, particularly where there were a small number of respondents to the survey.

Additionally, the Parent Satisfaction measure has been revised to use the percentage endorsement of the 'General School Satisfaction' factor of the Parent/Caregiver/Guardian Opinion Survey only. Previously, this measure reflected an average of multiple factors in the survey. The change to reporting a single factor is consistent with how Parent Satisfaction is reported to schools and in other public reports.

### **Victorian Senior Secondary Certificate**

The Victorian Senior Secondary Certificate section has been revised to include the newly introduced VCE Vocational Major (VM) and the Victorian Pathways Certificate (VPC). This section reports on the Victorian Senior Secondary Certificate completion rate, which includes VCE and VCE VM students at the School, Similar School, and State level. Additionally, two new measures will report the number of students that were awarded either the VCE Vocational Major or the Victorian Pathways Certificate.

# About Our School

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## School context

Edenhope College had 116 students enrolled at the start of 2023. This was a slight increase from the previous year, 2022 (115). The school's leadership structure comprised of a Principal and an Assistant Principal and two Leading Teachers (Teaching and Learning and Wellbeing and Student Engagement). The Leading Teacher roles have continued to distribute and strengthen specific support areas for our students and staff. Our 2023 staff included 19 teaching staff, and 12 education support staff employees (ongoing, contract and part-time).

Edenhope College's Vision: Edenhope College is part of the community where students will be educated as individuals for life; where we share a common sense of purpose and achievement; where we strive for excellence and support each other in a happy and cooperative environment from Foundation to Year 12. Our motto is 'Dare to be Curious', we're striving towards students being more engaged in their learning environment.

The values that the College embraces and celebrates are: We are Safe, Respectful and Willing to Learn.

Edenhope College is in the West Wimmera Shire, approximately 30 km from the border with South Australia. Edenhope is a rural centre with a declining population. The nearest primary schools are St. Malachy's Catholic School in Edenhope, and the government primary school in Apsley (20 km away). The nearest secondary college is Goroke P-12, approximately 50km from Edenhope. Based on the College's Student Family Occupation and Education Index, which takes into account parents' occupations and education, Edenhope College is assessed as having a 'Low-Medium' overall Socio-Economic Profile. We are building a cluster partnership with Balmoral and Goroke to pool resources for curriculum and student-based activities. This also provides extra social interaction for students through camps, sporting activities and school events like the senior formal.

In 2023, our staffing remained consistent, with one teacher retiring at the start of Term 3 and two others leaving towards the end of the year on maternity leave. To help build student wellbeing and resilience we employed a wellbeing counsellor for 16 hours a week. The school covered this cost from our SRP Equity funding and from direct school funding. We also focussed on improving student attendance, which is an area we are continually monitoring and looking at ways to improve.

We have worked hard on building a supportive, professional, resilient, collaborative culture within our staff. We will continue this focus to have a passionate, energetic, committed staff that is looking to provide the best outcomes for our students.

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## Progress towards strategic goals, student outcomes and student engagement

### Learning

Edenhope College has continued to take directive from our 2020 school review and build a more collaborative culture as a staff. We have further embedded collaboration using a PLC (Professional Learning Community), approach to our staff meetings. Data sharing and analysing has become more prevalent, with whole staff collaboration being encouraged, we're looking to help create an environment that involves inquiry, critical analysis (data), and reflection of practice. Data is showing the PLC approach with all staff is having a positive effect. Staff Attitude to School Survey data on Panorama Dashboards shows collaboration between staff has risen from 41% in 2022 to 61% in 2023. Data for 'Collective focus on student learning' is also sitting at 64% (same as 2022). We have improved every year in overall School Climate (since 2019), sitting at 47%, but are still behind the state average of 59%. School Climate is made up of ten different areas (two above two and eight others), so we will keep looking at ways to strengthen this area. To help with student engagement, Edenhope College is continuing to further embed it's instructional model (IM). An instructional model informs staff how to plan and deliver lessons so that students have a level of consistency when they move between classrooms and teachers. Data that shows improvement in student engagement is the change in 'Stimulated Learning Environment' data from the Student Attitude to School Survey. Stimulated Learning Environment data went from 48% in 2022 to 61% in 2023, a great result. Year levels 4 - 12 are the levels targeted with survey. Students 'Sense of Connectedness' data also gained (as shown in this report's graphical data), for both Years 4 - 6 and Years 7 - 12. Student Voice and Agency has also increase from 47% in 2022 to 60% in 2023. There is more structure within the learning environment to support student voice to be heard. This will continue to be a focus moving forward!

### Wellbeing

Edenhope College accesses support professionals from within and outside the Department of Education for its wellbeing program and this is directed by the Core Wellbeing team. An addition we have made to our wellbeing team is appointing a Senior Welfare Officer. This has resulted in shorter turnaround times to obtain funding for eligible students. We continue to self-fund a local wellbeing counsellor to attend school four days a week. Student Support Group (SSG), meetings are run for all funded students,

students of aboriginal heritage and students of need. Stakeholders from throughout the learning environment are involved in this process as needed. Wellbeing is intertwined with engagement within the learning environment and will remain a high focus alongside academia at Edenhope College.

Attendance has been a focus for the College in its 2020 - 2024 School Strategic Plan and it has made a modest improvement in 2023, as shown by the attendance data in this report. Administration staff have attended attendance coding PD days and are helping monitor student attendance across the school. Homegroup teachers have a continued role to follow up absences and core wellbeing have this as a regular agenda item in their meetings. Attendance will continue to be a focus as we head towards our 2024 school review in Term 3. We continue to support families to help their children be resilient and attend school at all times (except when sick). Family wellbeing resources feature regularly in our college newsletter and wellbeing support opportunities are posted on our school Facebook page.

Students 'Sense of Connectedness' data in this report shows a significant jump from 2022 to 2023, which is positive. Management of Bullying improved in the primary area which is supported by data in this report, but on the other hand there is still work to be done in the Year 7 - 12 area.

## Engagement

There has been a continued proactiveness at Edenhope College to help improve student engagement. We have expanded our student leadership opportunities with Edenhope College and concentrated on increasing student voice in the day to day running of our learning community. Students now have more voice in the SRC (Student representative Council), meeting fortnightly, organized by our assistant principal, with meetings run by students. Our Senior School Captains are members of the School Council. School for Student Leadership had six attend the program in 2023. Three Year 10 students benefitted from the Rural Youth Ambassador's Program in 2023, prompting one to go on an exchange program to Canada late this year. To further help student engagement in 2023 at Edenhope College, we combined Year 7/8 students on Fridays (fortnightly), for the Experiential Learning Program. There was multiple sources of positive feedback from students, parents and staff, regarding this program. All year levels up to Year 8 have Agriculture in their core curriculum and levels above that have it optional in subject choice. The music program has proved to be very successful in 2023, with two staff offering students the choice of different musical instruments. The Equestrian program has continued to be a resounding success. At lunchtime staff offered activity-based programs for both primary and secondary students. The school library was also opened at recess and lunchtime for relaxation and activities for students who wanted a quieter setting. The school offered multiple VET programs in Horsham and Longerenong Agricultural College for Years 10 – 12 students. Students were offered a full program of subjects in VCE, using Distance Education and Virtual Schooling, when face to face teaching wasn't available. Hands on Learning was offered throughout the school for students and in Years 10 – 12 VPC/VM was available for students to extend their learning and follow their vocational passions.

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## Other highlights from the school year

- Being able to maintain full staffing has been a highlight
- Year level camps are back in rotation and students are benefitting
- Obtaining a quality wellbeing counsellor for our school for 16 hours has supported students and impacted positively with staff
- Receiving notification of a 13.1 million dollar upgrade grant for the school
- Completing Tier 1 SWPBS support throughout the college
- Positive trends in school data across many areas
- The strengthening of student voice and agency across all areas of the school
- PLC meeting approach providing a more collaborative environment for staff
- The multitude of grants that have been received in different areas around the college to help with student engagement
- The handover of roles from staff leaving or going on maternity leave to other capable staff members has been seamless.

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## Financial performance

- End of Year in High Yield \$1,003,946.00 in bank, NAB \$26,117.00 total of \$1,030,063.00 end of 2023

- Maintenance and school funded capital building works– Primary Repainted, Air Con, New Carpet, Ag room new flooring and painting Science room new blinds and carpet. \$185,386.00 shade sails, boundary fencing final payment, laserlite in mini barn plus Grounds upkeep \$23,036
- Yarning Circle Grant of \$20,000.00
- Energy Breakthrough – purchased a Trike for the school and some mechanical expenses \$9173.00 – students helped fundraise for parts and camp \$3,350 raised from community donations.
- Mental Health Fund \$46,769.00
- Hands on Learning Grant of \$15,000 to re-establish the program spend on Tools & equipment and materials for students.
- Fundraising Breast Cancer – Biggest Morning Tea raised \$1437.55, Cystic Fibrosis Fundraiser \$1481.65
- Apple Ipads for Primary \$14,900.00
- School will work with a managed deficit of for the 2024 Year. This is managed in conjunction with Andrew Parry our area finance support person. Andrew has advised with the 10 more students we have (that our 2023 projection), and a \$50,000 small schools budget write off, we could be in surplus.

**For more detailed information regarding our school please visit our website at**  
<https://edenhope.vic.edu.au/>

# Performance Summary

The Performance Summary for government schools provides an overview of how this school is contributing to the objectives of the Education State and how it compares to other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community helps to support community engagement in student learning, a key priority of the Framework for Improving Student Outcomes 2.0 (FISO 2.0).

Refer to the 'How to read the Annual Report' section for help on how to interpret this report.

## SCHOOL PROFILE

### Enrolment Profile

A total of 116 students were enrolled at this school in 2023, 59 female and 56 male.

6 percent of students had English as an additional language and 4 percent were Aboriginal or Torres Strait Islander.

### Overall Socio-Economic Profile

The overall school's socio-economic profile is based on the school's Student Family Occupation and Education index (SFOE).

SFOE is a measure of socio-educational disadvantage of a school, based on educational and employment characteristics of the parents/carers of students enrolled at the school. Possible SFOE band values are: Low, Low-Medium, Medium and High. A 'Low' band represents a low level of socio-educational disadvantage, a 'High' band represents a high level of socio-educational disadvantage.

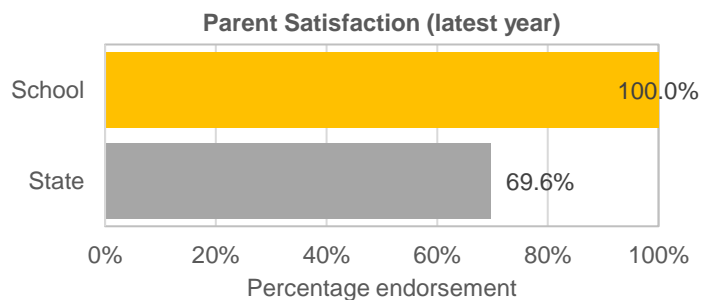
This school's SFOE band value is: Medium

### Parent Satisfaction Summary

The percentage endorsement by parents on their General School Satisfaction, as reported in the annual Parent/Caregiver/Guardian Opinion Survey.

Percentage endorsement indicates the percent of positive responses (agree or strongly agree) from parents who responded to the survey.

Parent Satisfaction	Latest year (2023)
School percentage endorsement:	100.0%
State average (P-12 schools):	69.6%



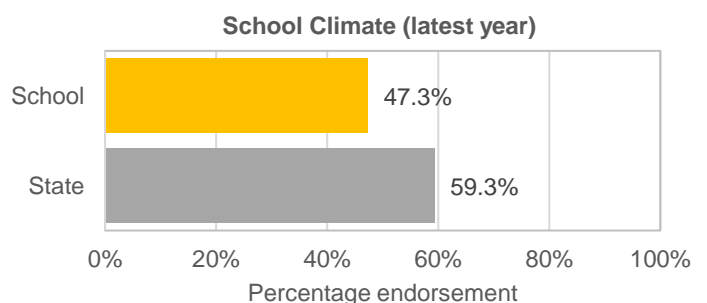
### School Staff Survey

The percentage endorsement by staff on School Climate, as reported in the annual School Staff Survey.

Percentage endorsement indicates the percent of positive responses (agree or strongly agree) from staff who responded to the survey.

Data is suppressed for schools with three or less respondents to the survey for confidentiality reasons.

School Climate	Latest year (2023)
School percentage endorsement:	47.3%
State average (P-12 schools):	59.3%





**LEARNING**

**Key:** ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

**Teacher Judgement of student achievement against the Victorian Curriculum**

Percentage of students working at or above age expected standards in English and Mathematics.

**English  
Years Prep to 6**

Latest year  
(2023)

School percentage of students at or above age expected standards:

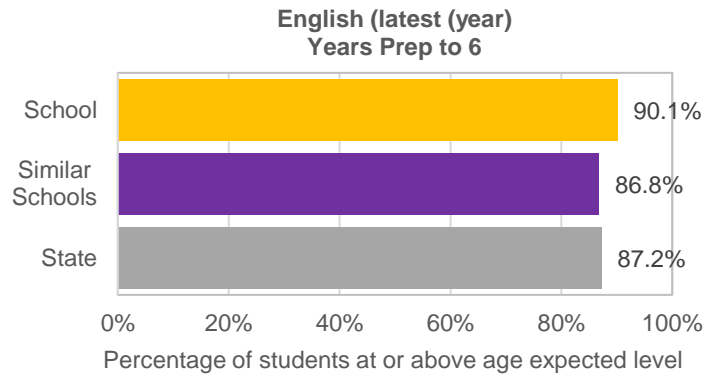
90.1%

Similar Schools average:

86.8%

State average:

87.2%



**English  
Years 7 to 10**

Latest year  
(2023)

School percentage of students at or above age expected standards:

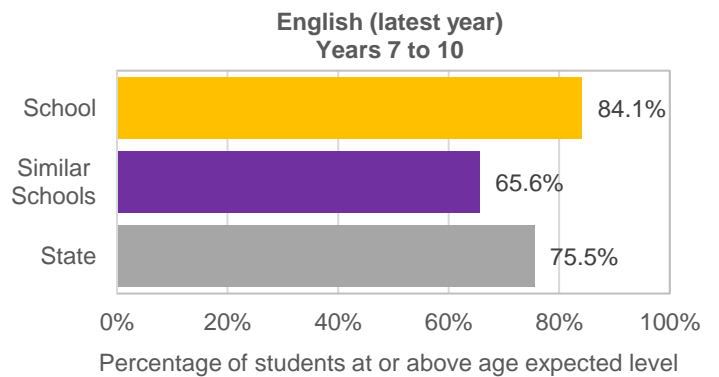
84.1%

Similar Schools average:

65.6%

State average:

75.5%



**Mathematics  
Years Prep to 6**

Latest year  
(2023)

School percentage of students at or above age expected standards:

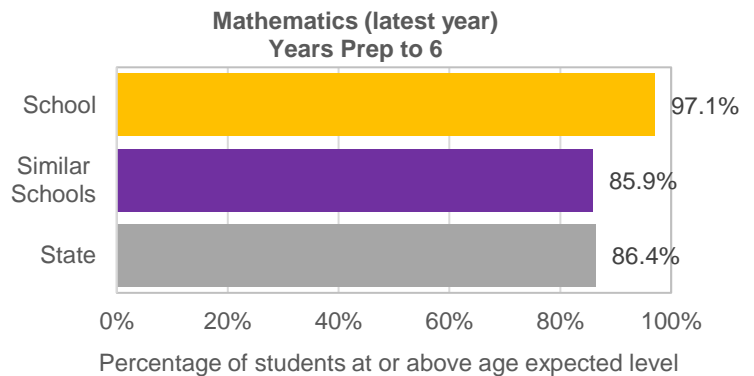
97.1%

Similar Schools average:

85.9%

State average:

86.4%



**Mathematics  
Years 7 to 10**

Latest year  
(2023)

School percentage of students at or above age expected standards:

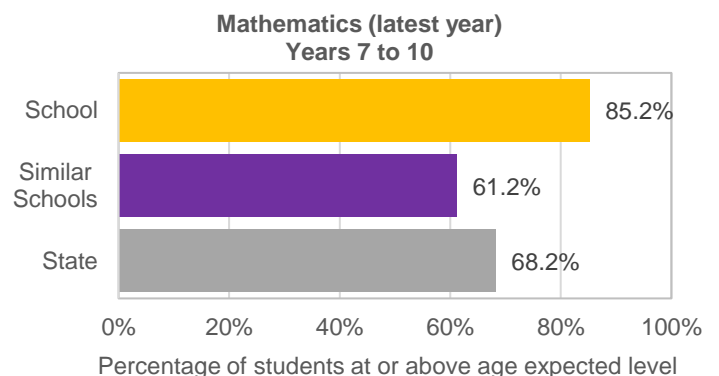
85.2%

Similar Schools average:

61.2%

State average:

68.2%





**LEARNING (continued)**

**Key:** ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

**NAPLAN**

Percentage of students in the Strong or Exceeding proficiency levels in NAPLAN.

Note: The NAPLAN test was revised in 2023 and the results are no longer comparable to previous years. Hence, the 4-year average has been removed until 4-years of data is available.

**Reading  
Year 3**

Latest year  
(2023)

School percentage of students in Strong or Exceeding:

50.0%

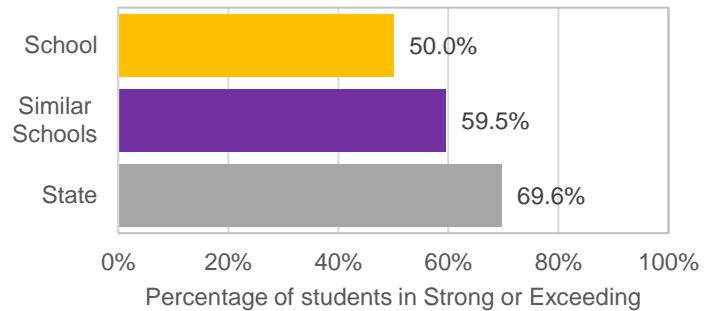
Similar Schools average:

59.5%

State average:

69.6%

**NAPLAN Reading (latest year)  
Year 3**



**Reading  
Year 5**

Latest year  
(2023)

School percentage of students in Strong or Exceeding:

62.5%

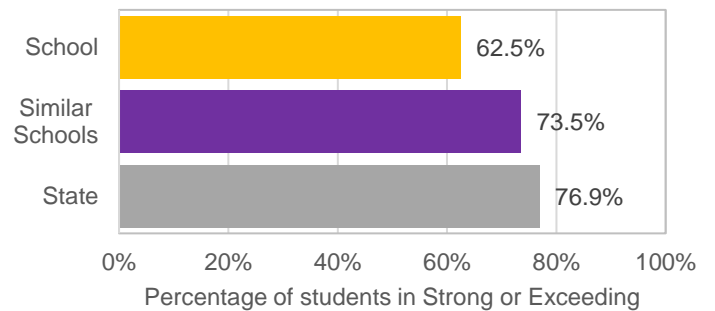
Similar Schools average:

73.5%

State average:

76.9%

**NAPLAN Reading (latest year)  
Year 5**



**Reading  
Year 7**

Latest year  
(2023)

School percentage of students in Strong or Exceeding:

50.0%

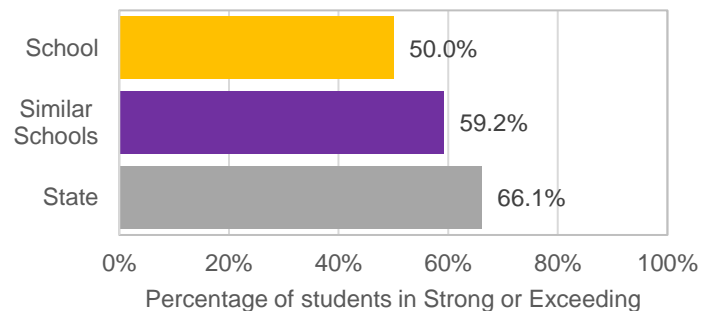
Similar Schools average:

59.2%

State average:

66.1%

**NAPLAN Reading (latest year)  
Year 7**



**Reading  
Year 9**

Latest year  
(2023)

School percentage of students in Strong or Exceeding:

50.0%

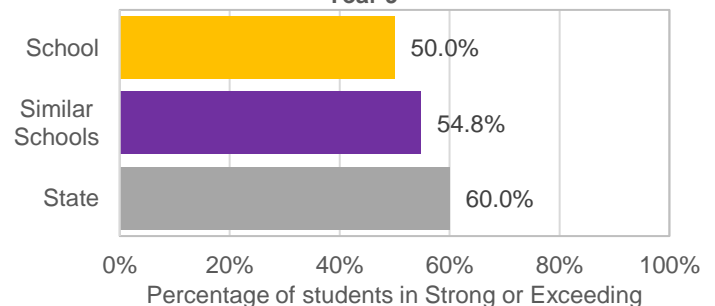
Similar Schools average:

54.8%

State average:

60.0%

**NAPLAN Reading (latest year)  
Year 9**



**LEARNING (continued)**

**Key:** ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

**NAPLAN (continued)**

**Numeracy  
Year 3**

Latest year  
(2023)

School percentage of students  
in Strong or Exceeding:

75.0%

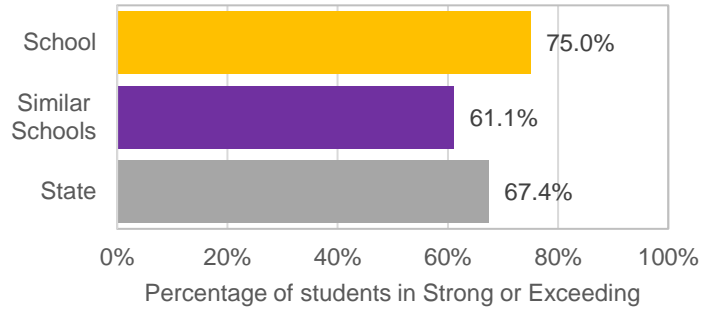
Similar Schools average:

61.1%

State average:

67.4%

**NAPLAN Numeracy (latest year)  
Year 3**



**Numeracy  
Year 5**

Latest year  
(2023)

School percentage of students  
in Strong or Exceeding:

50.0%

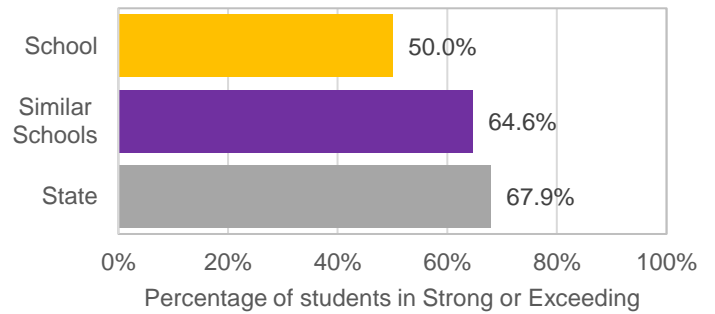
Similar Schools average:

64.6%

State average:

67.9%

**NAPLAN Numeracy (latest year)  
Year 5**



**Numeracy  
Year 7**

Latest year  
(2023)

School percentage of students  
in Strong or Exceeding:

75.0%

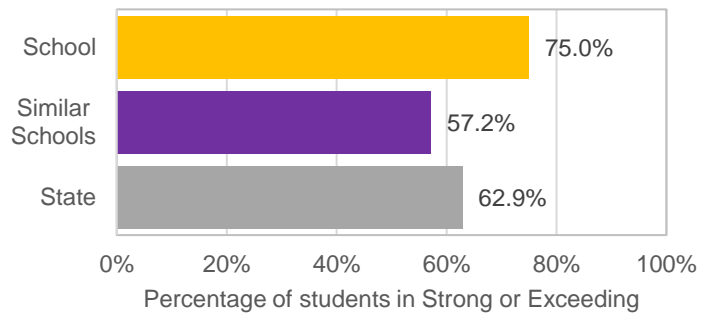
Similar Schools average:

57.2%

State average:

62.9%

**NAPLAN Numeracy (latest year)  
Year 7**



**Numeracy  
Year 9**

Latest year  
(2023)

School percentage of students  
in Strong or Exceeding:

70.0%

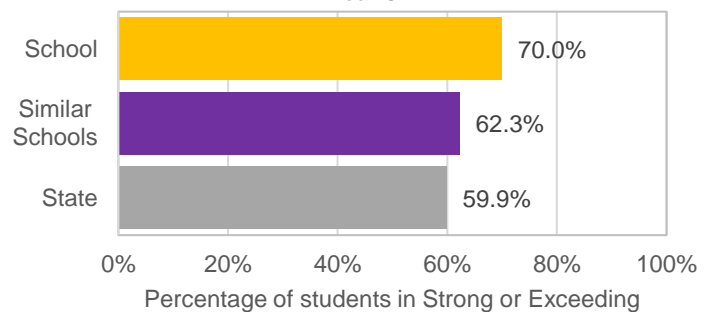
Similar Schools average:

62.3%

State average:

59.9%

**NAPLAN Numeracy (latest year)  
Year 9**



## LEARNING (continued)

**Key:** 'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

### NAPLAN

Percentage of students in the top three bands of testing in NAPLAN.

Note: The NAPLAN test was revised in 2023 and the 2022 results are not comparable to the new methodology.

#### Reading Year 3

Latest year (2022)

School percentage of students in the top three bands:

40.0%

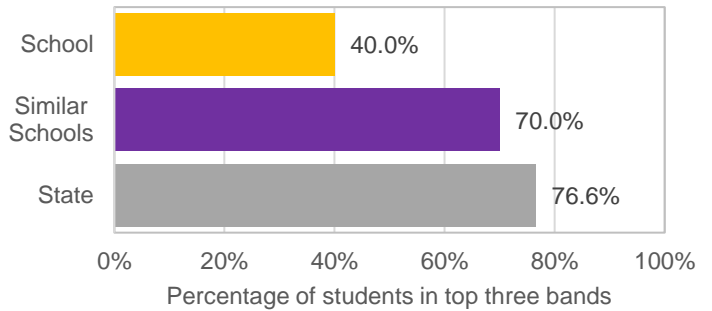
Similar Schools average:

70.0%

State average:

76.6%

#### NAPLAN Reading (2022) Year 3



#### Reading Year 5

Latest year (2022)

School percentage of students in the top three bands:

66.7%

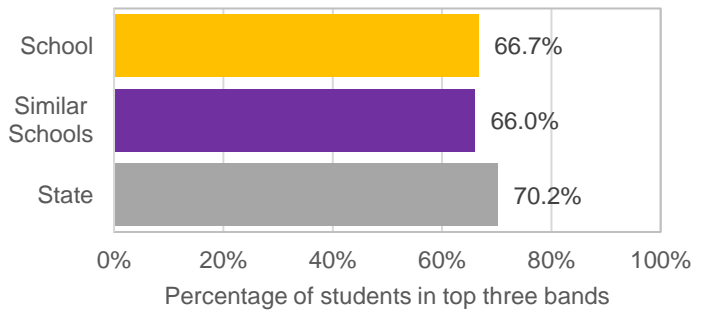
Similar Schools average:

66.0%

State average:

70.2%

#### NAPLAN Reading (2022) Year 5



#### Reading Year 7

Latest year (2022)

School percentage of students in the top three bands:

35.3%

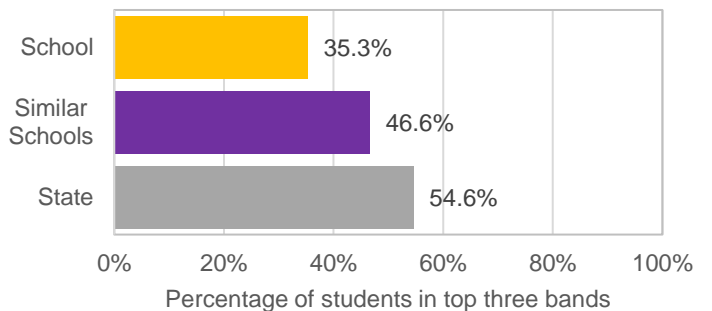
Similar Schools average:

46.6%

State average:

54.6%

#### NAPLAN Reading (2022) Year 7



#### Reading Year 9

Latest year (2022)

School percentage of students in the top three bands:

50.0%

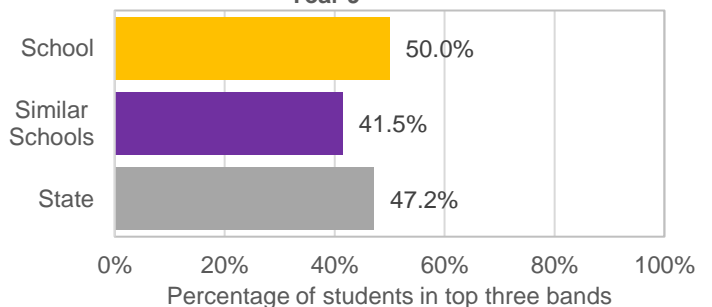
Similar Schools average:

41.5%

State average:

47.2%

#### NAPLAN Reading (2022) Year 9



**LEARNING (continued)**

**Key:** 'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

**NAPLAN (continued)**

**Numeracy  
Year 3**

Latest year  
(2022)

School percentage of students  
in the top three bands:

40.0%

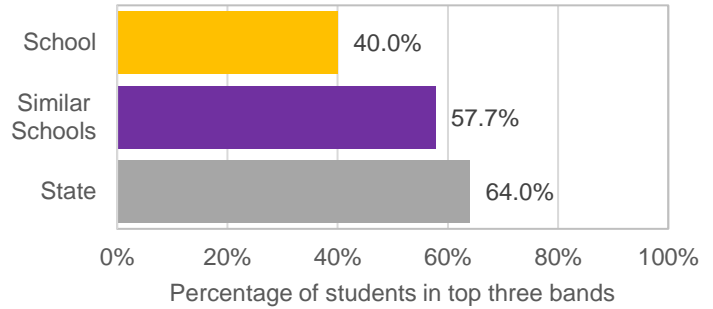
Similar Schools average:

57.7%

State average:

64.0%

**NAPLAN Numeracy (2022)  
Year 3**



**Numeracy  
Year 5**

Latest year  
(2022)

School percentage of students  
in the top three bands:

60.0%

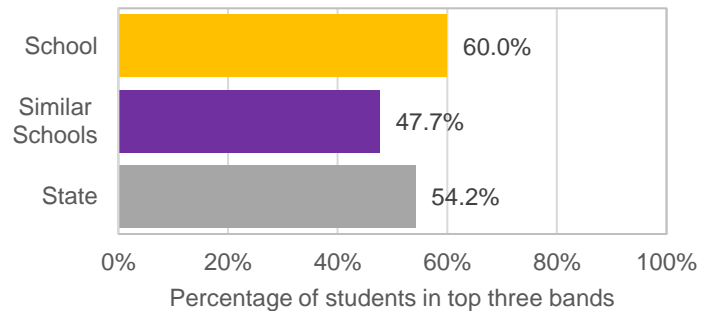
Similar Schools average:

47.7%

State average:

54.2%

**NAPLAN Numeracy (2022)  
Year 5**



**Numeracy  
Year 7**

Latest year  
(2022)

School percentage of students  
in the top three bands:

46.7%

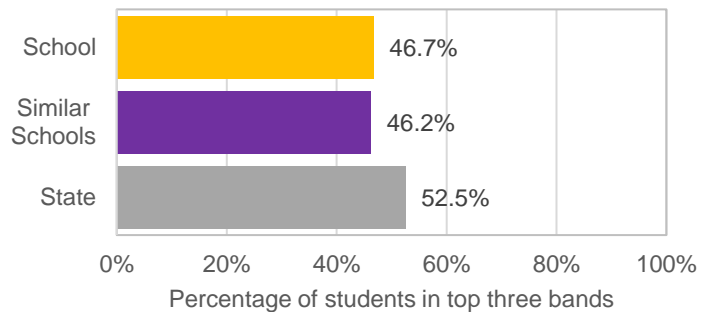
Similar Schools average:

46.2%

State average:

52.5%

**NAPLAN Numeracy (2022)  
Year 7**



**Numeracy  
Year 9**

Latest year  
(2022)

School percentage of students  
in the top three bands:

28.6%

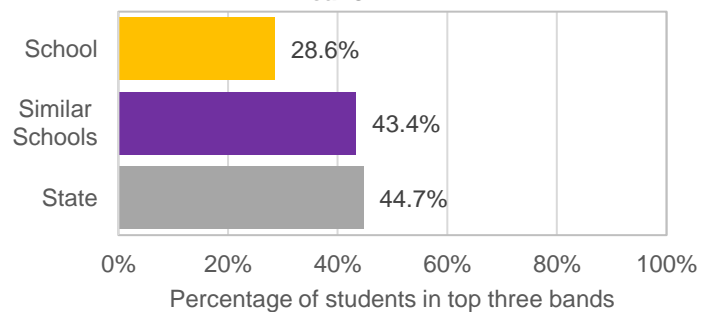
Similar Schools average:

43.4%

State average:

44.7%

**NAPLAN Numeracy (2022)  
Year 9**



## LEARNING (continued)

**Key:** *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

### Victorian Senior Secondary Certificate

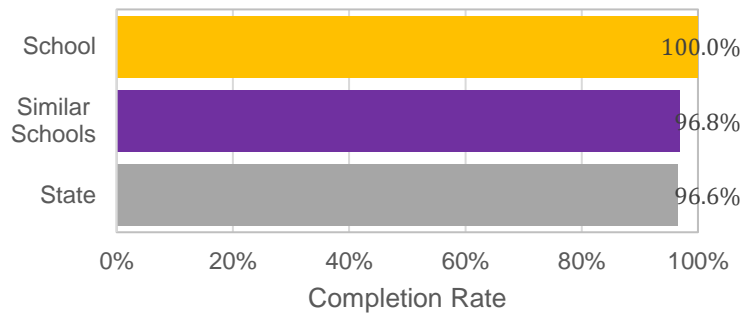
In 2023, the Victorian Curriculum and Assessment Authority introduced the new VCE Vocational Major (VM), a vocational and applied learning program within the VCE designed to be completed over a minimum of two years.

Note that as of 2023, the Victorian Senior Secondary Certificate completion rate includes the VCE including the VCE Vocational Major.

#### Victorian Senior Secondary Certificate

	Latest year (2023)	4-year average
School completion rate:	100.0%	90.9%
Similar Schools completion rate:	96.8%	96.5%
State completion rate:	96.6%	97.1%

#### Victorian Senior Secondary Certificate (latest year)



Mean study score from all VCE subjects:

29.0

Number of students awarded the VCE Vocational Major

NDA

Number of students awarded the Victorian Pathways Certificate

NDP

Percentage Year 12 students in 2023 undertaking at least one Vocational Education and Training (VET) unit of competence:

31%

Percentage VET units of competence satisfactorily completed in 2023:

88%

## WELLBEING

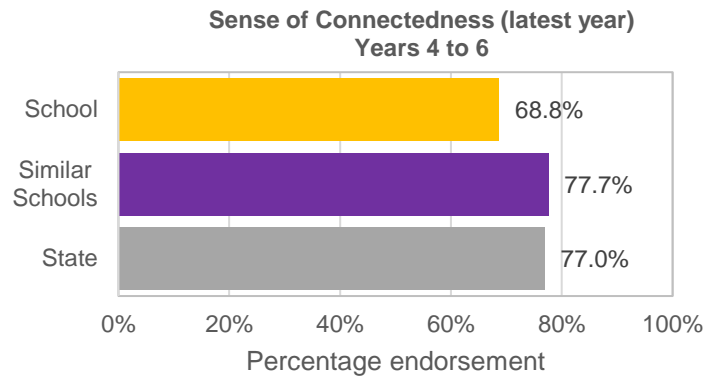
**Key:** *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

### Student Attitudes to School – Sense of Connectedness

The percentage endorsement on Sense of Connectedness factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

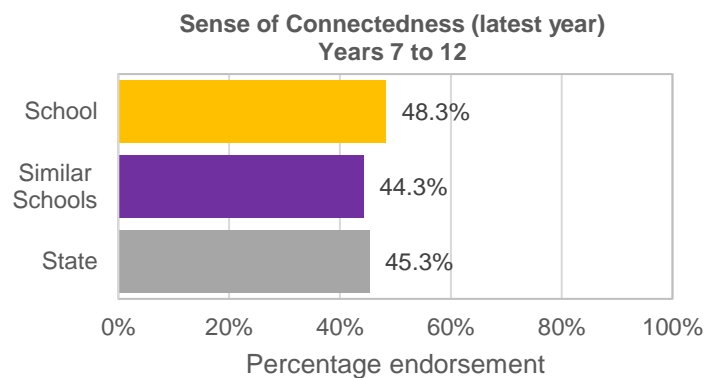
#### Sense of Connectedness Years 4 to 6

	Latest year (2023)	4-year average
School percentage endorsement:	68.8%	60.1%
Similar Schools average:	77.7%	78.8%
State average:	77.0%	78.5%



#### Sense of Connectedness Years 7 to 12

	Latest year (2023)	4-year average
School percentage endorsement:	48.3%	42.3%
Similar Schools average:	44.3%	50.9%
State average:	45.3%	49.9%



## WELLBEING (continued)

### Student Attitudes to School – Management of Bullying

The percentage endorsement on Management of Bullying factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

#### Management of Bullying Years 4 to 6

School percentage  
endorsement:

Latest year  
(2023)      4-year  
average

72.9%      53.4%

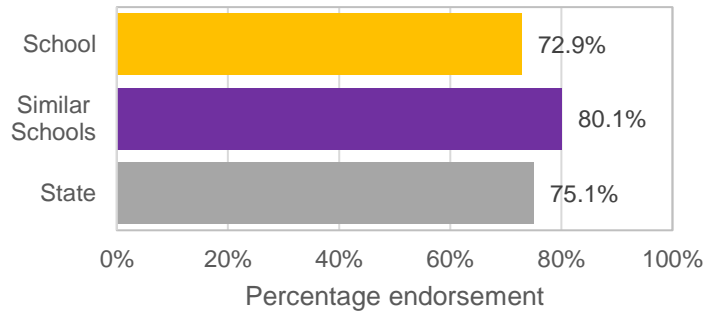
Similar Schools average:

80.1%      80.9%

State average:

75.1%      76.9%

#### Management of Bullying (latest year) Years 4 to 6



#### Management of Bullying Years 7 to 12

School percentage  
endorsement:

Latest year  
(2023)      4-year  
average

50.0%      53.1%

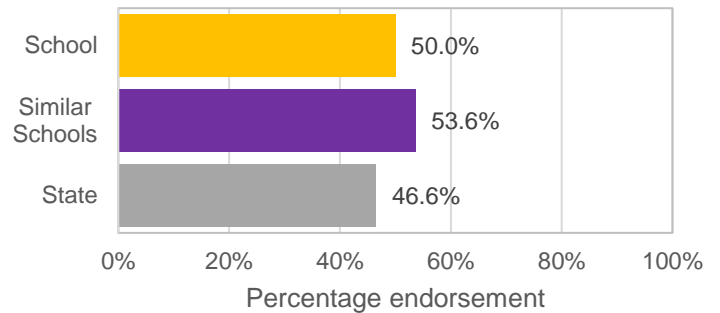
Similar Schools average:

53.6%      59.7%

State average:

46.6%      51.0%

#### Management of Bullying (latest year) Years 7 to 12





## ENGAGEMENT

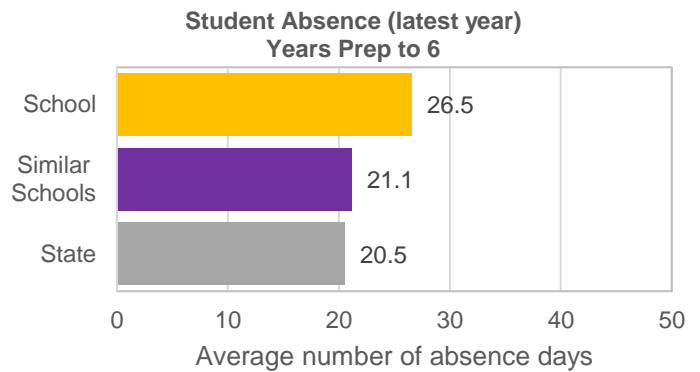
**Key:** ‘*Similar Schools*’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

### Average Number of Student Absence Days

Absence from school can impact on students’ learning. Common reasons for non-attendance include illness and extended family holidays.

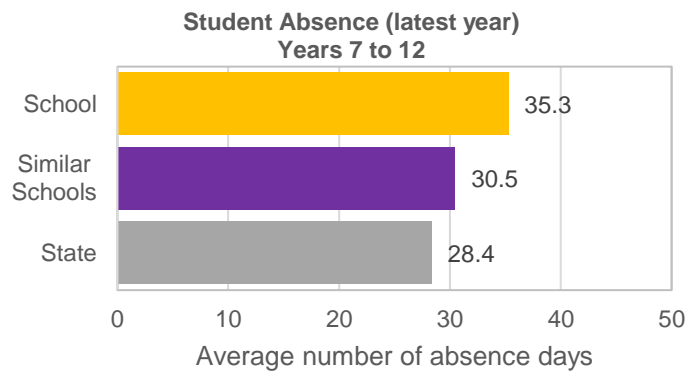
#### Student Absence Years Prep to 6

	Latest year (2023)	4-year average
School average number of absence days:	26.5	21.8
Similar Schools average:	21.1	18.8
State average:	20.5	18.1



#### Student Absence Years 7 to 12

	Latest year (2023)	4-year average
School average number of absence days:	35.3	36.2
Similar Schools average:	30.5	25.7
State average:	28.4	23.8



### Attendance Rate (latest year)

Attendance rate refers to the average proportion of formal school days students in each year level attended.

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Attendance Rate by year level (2023):	89%	92%	91%	94%	74%	90%	73%

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Attendance Rate by year level (2023):	85%	82%	80%	76%	88%	88%

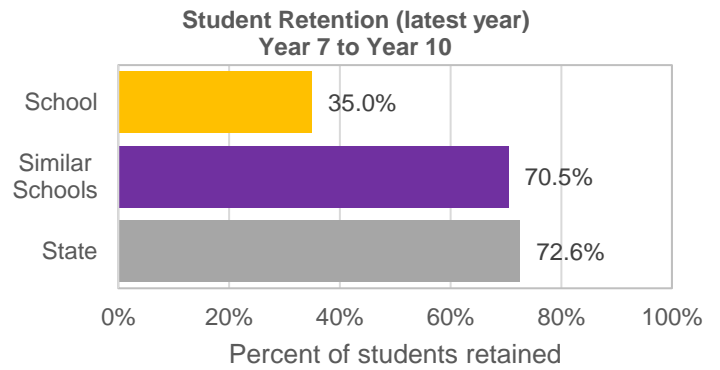
## ENGAGEMENT (continued)

### Student Retention

Percentage of Year 7 students who remain at the school through to Year 10.

#### Student Retention Year 7 to Year 10

	Latest year (2023)	4-year average
School percent of students retained:	35.0%	44.2%
Similar Schools average:	70.5%	72.1%
State average:	72.6%	73.8%



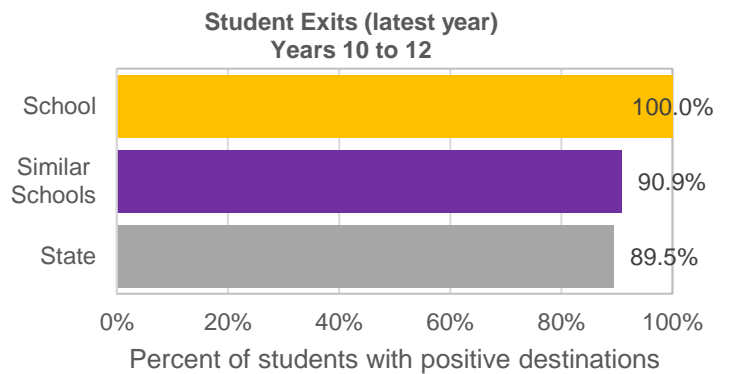
### Students exiting to further studies or full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Note: This measure refers to data from the year when students exited the school.  
Data excludes destinations recorded as 'Unknown'.

#### Student Exits Years 10 to 12

	Latest year (2022)	4-year average
School percent of students to further studies or full-time employment:	100.0%	88.5%
Similar Schools average:	90.9%	85.8%
State average:	89.5%	89.5%



# Financial Performance and Position

## FINANCIAL PERFORMANCE - OPERATING STATEMENT SUMMARY FOR THE YEAR ENDING 31 DECEMBER, 2023

Revenue	Actual
Student Resource Package	\$2,916,153
Government Provided DET Grants	\$702,500
Government Grants Commonwealth	\$5,200
Government Grants State	\$0
Revenue Other	\$71,001
Locally Raised Funds	\$104,176
Capital Grants	\$0
<b>Total Operating Revenue</b>	<b>\$3,799,029</b>

Equity <sup>1</sup>	Actual
Equity (Social Disadvantage)	\$83,274
Equity (Catch Up)	\$2,399
Transition Funding	\$0
Equity (Social Disadvantage – Extraordinary Growth)	\$0
<b>Equity Total</b>	<b>\$85,673</b>

Expenditure	Actual
Student Resource Package <sup>2</sup>	\$2,966,675
Adjustments	\$0
Books & Publications	\$10,197
Camps/Excursions/Activities	\$58,116
Communication Costs	\$4,884
Consumables	\$183,486
Miscellaneous Expense <sup>3</sup>	\$14,099
Professional Development	\$13,611
Equipment/Maintenance/Hire	\$126,007
Property Services	\$181,565
Salaries & Allowances <sup>4</sup>	\$120,136
Support Services	\$70,535
Trading & Fundraising	\$17,959
Motor Vehicle Expenses	\$20,385
Travel & Subsistence	\$420
Utilities	\$46,814
<b>Total Operating Expenditure</b>	<b>\$3,834,888</b>
<b>Net Operating Surplus/-Deficit</b>	<b>(\$35,859)</b>
<b>Asset Acquisitions</b>	<b>\$84,986</b>

- (1) The equity funding reported above is a subset of the overall revenue reported by the school.
- (2) Student Resource Package Expenditure figures are as of 19 Feb 2024 and are subject to change during the reconciliation process.
- (3) Miscellaneous Expenses include bank charges, administration expenses, insurance and taxation charges.
- (4) Salaries and Allowances refers to school-level payroll.

## FINANCIAL POSITION AS AT 31 DECEMBER 2023

<b>Funds available</b>	<b>Actual</b>
High Yield Investment Account	\$1,003,946
Official Account	\$26,117
Other Accounts	\$0
<b>Total Funds Available</b>	<b>\$1,030,063</b>

<b>Financial Commitments</b>	<b>Actual</b>
Operating Reserve	\$126,978
Other Recurrent Expenditure	\$18,571
Provision Accounts	\$1,138
Funds Received in Advance	\$101,225
School Based Programs	\$14,973
Beneficiary/Memorial Accounts	\$7,500
Cooperative Bank Account	\$0
Funds for Committees/Shared Arrangements	\$0
Repayable to the Department	\$0
Asset/Equipment Replacement < 12 months	\$37,933
Capital - Buildings/Grounds < 12 months	\$0
Maintenance - Buildings/Grounds < 12 months	\$162,278
Asset/Equipment Replacement > 12 months	\$0
Capital - Buildings/Grounds > 12 months	\$0
Maintenance - Buildings/Grounds > 12 months	\$0
<b>Total Financial Commitments</b>	<b>\$470,596</b>

*All funds received from the Department of Education, or raised by the school, have been expended, or committed to subsequent years, to support the achievement of educational outcomes and other operational needs of the school, consistent with department policies, School Council approvals and the intent/purposes for which funding was provided or raised.*